

## **CYNDI MANERS**

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## **Community Description**

Innovation Montessori Ocoee is a public Montessori school district in Central Florida. Our adolescent Secondary Montessori program focuses on ensuring students have met all graduation requirements, while also empowering them to take ownership of their learning experience, developing the skillsand knowledge that allows them to be prepared for both college and careers as well as encouraging them to become responsible and engaged citizens of the world. Innovation Montessori High School (IMHS) provides a unique high school education aligned with the State of Florida guidelines.

Our high school experience aims to cultivate independent, inspired, and innovative leaders through purpose-driven Inquiry-based Learning, a Montessori focus on a global perspective, and a four-year-long Innovation Incubator program.

Through their coursework, IMHS students master critical thinking, problem-solving, creativity, adaptability, and the ability to transfer knowledge and apply skills across classes and well into their future. We believe this approach toeducation helps to develop 21st century skills that will serve students well in college and career settings well into their adult experience. As part of the Innovation Incubator program, students cultivate entrepreneurial skills, which culminate in the development of a major project, product, body of work, or even potentially a business or non-profit organization.

At IMHS we encourage our students to have full and rich lives beyond school and to pursue personal interests, hobbies and passions. Whenever possible, class work can be completed as part of a student's academic workcycle and students are taught to budget their time and plan their work.

**Test Policy**: IMHS is an OCPS Public Charter School. We follow all the Florida State testing schedules – including End of Course Exams (EOC) and Florida Standardized Assessment (FSA) exams.

**Grading Policy**: At IMHS, we are focused on educating the whole child and developing life-long skills and knowledge. Our grades and evaluations of student work reflect that and focus on evidence of mastery of conceptsand skills. Students receive Progress Reports and Report Cards with grades reflected in percentage form. These percentages translate to a standard GPA. IMHS students receive a standard OCPS Report Card and a FLDOE Transcript.

**Course Offerings:** IMHS offers all required graduation requirements for Florida Public Schools. As a school we are focused on whole child education that prioritizes project-based learning and 90-minute work cycles for students to dig in deeply to subjects and interest areas. We currently offer 6 AP courses and encourage students to not exceed 3 AP classes to maintain a healthy high school/life balance. In fall 2024 we have begun offering part-time dual enrollment for upper classmen learners.

Academic Calendar 2024-2025: August 10, 2024-May 28, 2025

Graduating Class Size 42

College Bound 53% 4-year, 45% 2-year

**Ethnicity** 45% Hispanic or Latino/a/x, 0% American Indian or Alaskan Native, 7% Asian, 14% Black or African

American, 2% Native Hawaiian or Pacific Islander, 31% White 1% multi-racial

First Generation 20%

International 90% US Citizens, 10% Non-US Citizens

Federal Lunch Aid 20%
Financial Aid unknown
Setting Suburban

Advanced Curriculum AP (limit): 3 out of 6 Honors (limit): 21 (21)

Block Schedule Yes

Graduation Date 05/29/2025

International School No.