

Innovation Montessori Ocoee
Parent-Student-School Agreement

The parent(s)/guardian(s) of _____ have read and agreed to abide by the following:

Casa at Innovation Montessori Ocoee is a community committed to providing a strong Montessori foundation that enables our students to achieve their full potential, develop curiosity, creativity, imagination, and become responsible citizens of the world. Our students flourish when their homes and schools operate harmoniously with each other.

Casa at IMO parents are dedicated to:

- ✚ Making every attempt to learn Montessori principles and using them in the home.
- ✚ Attending all conferences scheduled with any member of the Casa at Innovation Montessori Ocoee staff.
- ✚ Engaging in our culture of giving. Share your time, talent, and resources to provide the best education possible for our students. (20 Volunteer hours per family are mandatory).
- ✚ Providing transportation to and from school for my/our child.
- ✚ Providing uniforms for my/our child and ensure that my/our child abides by the dress code of the Innovation Montessori Ocoee.
- ✚ Suppling a healthy lunch, either from home or purchased through the school's lunch provider.
- ✚ Annually reviewing the Parent Handbook and my/our child's classroom's expectations.
- ✚ Modeling Grace and Courtesy when interacting with members of Casa at IMO community and resolving any problems respectfully.
- ✚ Communicating respectfully, directly, and actively with the school. This include sharing significant events in my/our child's life and sharing observations about my/our child's classroom experience directly with their teacher.

Casa at IMO is dedicated to:

- ✚ Providing a genuine Montessori environment in our public-school setting.
- ✚ Nurturing curiosity and initiative so your child develops strong work habits, a clear sense of purpose, and the will to learn and grow.
- ✚ Guiding your child's growth and development
- ✚ Communicating as partners, working hard to provide open, timely, respectful information and insight about your child and the school community.
- ✚ Being professional and courteous, providing mutually respectful communication with all our community members. We are striving to be a model of grace and courtesy that guides Montessori curriculum and culture.
- ✚ Working to balance the individual needs of the child with the needs of the classroom or school community as a whole.

Student Name: _____

I (we) have read the information contained in the Casa at Innovation Montessori Ocoee handbook, and commit to abiding by the policies and practices outlined therein.

Custodial Parent/Guardian #1

Printed Name: _____

Signature: _____

Date: _____

Relationship to Student: _____

Custodial Parent/Guardian #2 (if applicable)

Printed Name: _____

Signature: _____

Date: _____

Relationship to Student: _____

Discipline Policy

One of the main goals of the Montessori environment is to support the development of self-motivation and self-discipline. The Montessori classroom offers children great freedom, both of movement and of choice, but the concept of “freedom within limits” is key to Montessori philosophy. Each classroom has specific rules and guidelines for expected behavior. These usually include expectations for respectful, kind and safe behavior towards people and things in the environment, as well as the expectation of engagement in meaningful work. While the children have choice around which materials to work with, not working is not a choice.

The preparation of the environment, and carefully defined and well communicated ground rules, are key to discipline in our classrooms. The children know what is expected of them and are supported in meeting those expectations through modelling and redirection. Redirection is when a teacher prompts a child away from an inappropriate choice by calling their attention to a better choice, by noticing someone close by making an appropriate choice, or by giving a gentle physical (moving in closer, or a giving a gentle touch on the shoulder, for example) or verbal reminder. If redirection fails to result in a good choice the teacher may choose to use a natural consequence (outcomes that happen because of behavior that are not planned or controlled) or logical consequence (consequences that don't happen as a natural result of the behavior, but which are related, respectful, and reasonable). An example of a logical consequence is that if a child is not treating materials with respect, the materials may not be used for the remainder of the day. If a child is acting in a way that is unsafe the teacher may remove the child from the environment (by taking him/her outside of the classroom or to the office). If behavior continues to be disruptive or unsafe parents/guardians will be called and asked to come and remove their child from school expediently. Extreme misbehavior (as determined by administration) may result in suspension or expulsion.

Our approach to discipline is based on empowerment, mutual respect, and trust. Corporal punishment is prohibited. Withholding or using food, rest, or sleep as a punishment is prohibited. Methods of discipline or interactions that frighten, demean, or humiliate a child are prohibited.

We strive to balance the needs of the individual with the needs of the community. Parents will be advised of any repeated problematic behavior, and it is the expectation of Casa at IMO, that parents will be full partners in resolving behavioral issues. The Montessori environment is not the best fit for every child. Chronic behavior problems or a refusal to engage with work, which continues to exist despite reasonable efforts at resolution (as determined by the school) may be an indication of an unsatisfactory adjustment to the school and may result in withdrawal from the program. Please understand that class size requirements mean that requests to move your child to another classroom will rarely be possible to meet. You absolutely may not request that another child be moved out of your child's class.

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Discipline Policy Agreement
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Student Name: _____

I (we) have read the information contained in the Casa at Innovation Montessori Ocoee Discipline Policy, and commit to supporting and abiding by the policies and practices outlined therein.

Custodial Parent/Guardian #1

Printed Name: _____

Signature: _____

Date: _____

Relationship to Student: _____

Custodial Parent/Guardian #2 (if applicable)

Printed Name: _____

Signature: _____

Date: _____

Relationship to Student: _____

School Representative:

Printed Name: _____

Signature: _____

Date: _____

Role: _____